

2024

# Quality Improvement Plan Summary

## Greenwith Kindergarten


Service approval number:  
SE00010440



Goals	Challenge of Practice	Success Criteria
Strengthen children's capacity to represent their thinking through creative experiences.	If educators develop their expertise in scaffolding and modelling representative learning opportunities children will strengthen their capacity to represent their thinking through creative experiences.	<ul style="list-style-type: none"><li>• Children will represent their thinking and hypotheses through creative experiences such as drawing, painting, bookmaking, and performance.</li><li>• Children will show interest and attempt emergent writing to convey meaning</li><li>• Children will create books that demonstrate their understanding of concepts of print</li><li>• Children will manipulate a range of tools to engage in mark making, drawing and writing</li></ul>

National Quality Framework Priorities	Key steps
Develop and enact a culturally responsive Reconciliation Action Plan	Working group to engage with the community and discuss actions for the RAP
Develop and embed a comprehensive transition to school process that supports every child.	Common agreement between the two sites to see how we can support the transition process.

20/02/2024

X   
Education Director  
1/3/24

X \_\_\_\_\_  
Governance Council Chair Person



Government of South Australia  
Department for Education