

2023

Quality Improvement Plan Summary

Greenwith Kindergarten

Service approval number:
SE00010440



Goals	Challenge of Practice	Success Criteria
Strengthen children’s ability to use sustained shared thinking to solve problems, clarify concepts and extend their current knowledge	If educators are intentional within their conversations and interactions with children to expand children’s ideas then children will use sustained shared thinking to solve problems, clarify concepts and extend their current knowledge.	<ul style="list-style-type: none"> Children will participate in reciprocal conversations with peers and educators to build on ideas, express and clarify understanding Children will apply a wide variety of thinking strategies to engage with situations and solve problems and transfer their thinking Children will use reflective thinking to consider why things happen and what can be learnt from these experiences and be able to articulate this.

National Quality Framework Priorities	Key steps
Develop and embed a comprehensive transition to school process that supports every child	<p>Discussions and meeting with Jacqui the Early Years principal to see how we can build connections and be involved with the school</p> <p>Common agreement with the school about what continuity of learning looks like between the two sites</p>
Improve parent and family engagement by sharing information about children’s progress, relationships, interests while participating in the Kindergarten with their family.	<p>Discussions with governing council parents, staff and new families to see how we can improve family engagement.</p> <p>Events throughout 2023 Opportunities to talk face to face Surveys put out through forms</p>

2/12/2022

X

Education Director

X

Governing Council Chair Person

