

PRESCHOOL CONTEXT STATEMENT

Updated: 07/2021

Centre number: 4696

Centre name: Greenwith Kindergarten

1. General information

- Centre name: Greenwith Kindergarten
- Centre number: 4696
- Preschool Director: Annette Mazzeo
- Postal address: PO Box 1106 Golden Grove Village, Golden Grove 5125
- Location address: 2 Laburnum Drive Greenwith 5125
- Telephone number: 8289 7696
- e-mail address: dl.4696.leaders@schools.sa.edu.au
- DfE Partnership: The Golden Way. Felixstow Office
- Geographical location – ie road distance from GPO (km): 25kms
- Enrolment/Attendance: Enrolment: 88 Attendance: 88
- Co-located/stand-alone: Stand alone
- Programs operating:
 - ⊞ Sessional Kindergarten for eligible children
 - Full Day Programs Mon-Fri 9.00-3.00pm
 - A total of 15 hours a week or 30 hours a fortnight.
 - All children attend 2 full days each week with an additional day each fortnight.
 - Sessions Mon/Wed/even Fri Tues/Thurs/odd Fri
 - ⊞ Bilingual Support: May be accessed.
 - ⊞ Preschool Support: May be accessed if eligible

2. Key Centre Policies

- **Preschool Quality Improvement Plan**

Focus on improving children's use and understanding of mathematical vocabulary.

3. Curriculum

- **Learning Framework:** EYLF- BELONGING, BEING, BECOMING. Programing and Reporting are done using the Learning Outcomes.

- **Philosophy**

We provide an educational experience for children and their families that will develop life skills and competencies through a play and inquiry based program. All children are seen as rich and powerful learners and the educators regard themselves as co researchers of learning with children whatever their level of ability.

For children we believe:

- *In a holistic approach to children's learning and development. This approach is concerned with the development of every child's intellectual, emotional, social, physical, creative and spiritual potential. It seeks to engage children in the learning process and encourages personal and collective responsibility.*
- *Each child is unique and competent in their own way, and the way they think, feel and interact with others reflect this. To view the child as unique and competent is to view their potential. Children need an environment to flourish and grow their positive self esteem.*
- *Children are active and interactive learners. Children's active engagement in the learning process and their engagement with others in interactive activities or engagement with materials forms the dynamics for knowledge and understanding. Through active learning children are constantly changing, adjusting, and rearranging meaning and understanding of things.*
- *Children need real life, first hand experiences. Children are observers and explorers by nature and these experiences help develop an understanding of themselves and the environment they are in.*
- *Children grow and develop in the group and learn to respect their own and each other's rights and needs. Differences are celebrated.*

Full philosophy can be found on our website.

- Joint programmes/special curriculum projects:
Social skills program embedded in the curriculum. Focus is on the well being of children, staff and parents. Relationships and a strong sense of belonging and ownership.

Centre Based Staff

- Staff Profile :Director PSD 2 1.0
Teachers 1
ECW 2.0
- Performance Development Plans: Twice annually for all staff
- Access to special support staff: DfE Speech Pathologist,
DfE Psychologist.
Links with many other agencies and professionals as determined by the individual needs of children and families.

5. Centre Facilities

- Buildings and grounds:1 building and verandah. Very spacious and natural outdoor learning environment.
- Capacity (per session): Mon/Wed/even Fri 44 Tues/Thurs/odd Fri 44
- Centre Ownership: DfE
- Access for children and staff with disabilities: Carpark, ramp and toilets

6. Local Community

- General characteristics: Established housing development still under going further growth. Large number of Defence Services families in the community.
- Parent and community involvement in the preschool: Governing Council.
Links with local school
- Schools to which children generally transfer from this preschool:
Greenwith Primary School
Our Lady Of Hope School
- Other local care and educational facilities: Situated alongside Greenwith Primary School and Our Lady of Hope Catholic School. Several child care centres operate in the Greenwith/Golden Grove area.
- Local Government body : Tea Tree Gully Council