

GREENWITH KINDERGARTEN SITE BEHAVIOUR CODE

AT GREENWITH KINDERGARTEN WE BELIEVE:

- That every child, parent and staff member has the right to feel safe at all times.
- That children learn best when they experience success and have positive self-esteem.
- That behaviour changes more quickly when handled in a positive way.
- That children will experience a range of feelings and must be helped to learn to express those feelings appropriately.
- That staff members need to be consistent at all times, creating a safe, secure environment for children while modelling appropriate behaviours.
- That staff must acknowledge the different needs of children in the group and therefore a variety of management strategies will be implemented.
- That the behaviour management code should be shared with parents and staff at induction.

THE BEHAVIOURS WE ENCOURAGE AT GREENWITH KINDERGARTEN ARE:

- Respect and care for others.
- Sharing, taking turns and getting along with others.
- Co-operation.
- Being polite.
- Participation in learning experiences.
- Being friendly.
- Listening.
- Helping.
- Using appropriate social language and actions. (e.g. "Stop, I don't like it....") ("Please can I have a turn?")
- Valuing other people's property, including something they make or build.
- Walking inside the building and on the verandah.
- Washing hands before snack time, lunch and after using the toilet.
- Sitting while eating.
- Working together to solve problems.
- Caring for the kindy environment and its resources.
- Persistence
- Resilience

**Praise, encouragement, modelling and recognition of appropriate behaviours are the foundation for promoting appropriate behaviour.*

THE WAYS IN WHICH WE MAMXIMISE POSITIVE BEHAVIOURS AT GREENWITH KINDERGARTEN ARE BY:

- Staff modelling appropriate behaviour and valuing all children as individuals.
- Staff listening to children, and helping them to recognize & regulate their own feelings.
- Supporting all children through developing meaningful and active relationships and encouraging children to take responsibility for their own learning. e.g. providing opportunities for children to take risks and experience success.
- Ensuring the physical environment is safe and secure, and encouraging children to recognize and communicate when they feel unsafe.
- Creating a supportive environment through responsive, relevant and meaningful programming, rules and routines, etc.
- Creating a supportive environment that allows choice and opportunities for children to structure their own learning, make changes and have time to work on their ideas.
- Staff being consistent.
- Building positive partnerships with children and families through communication and collaboration.
- Implementing social-emotional teaching strategies to manage interactions and relationships, and assist children to improve their self-protection skills. e.g. You Can Do It Program, Grievance Procedures, Child Protection Curriculum.
- Having high expectations of positive, developmentally appropriate learning outcomes for individual children's needs.
- Staff being involved in a cycle of site planning, implementation, monitoring and review and ongoing professional development.
- The program includes developmentally appropriate behavioural expectations.

THE WAYS IN WHICH WE MINIMISE CHALLENGING BEHAVIOURS AT GREENWITH KINDERGARTEN ARE BY:

- Staff effectively supervising children at all times and pre-empting inappropriate behaviour where possible.
- Using our Grievance Procedure guidelines (attached to this document).
- A staff member may choose to enter into an activity with the child and model appropriate behaviour. Staff will always use their professional judgement while following the code.

- Depending on the incident, staff may need to question children to ascertain what happened and/or why the behaviour occurred, **OR** they may encourage a child to recognize what has occurred, the implications of their actions, resolve and restore the relationship through negotiation or apology, **OR** a
- reminder of the rules and the consequences if an action is repeated. (e.g. deliberate hitting or throwing sand may mean being removed from that area.)
- If the behaviour is repeated the children will be asked to sit away from the activity to think for a while, talk to a staff member, and then return.
- Where an individual child's behaviour is consistently inappropriate, (e.g. non-compliance), the staff will discuss alternative strategies with the parents and with DECD. Support Services if necessary.
- In more challenging behaviour management situations, where staff or children are at risk, restraint may be used in accordance with support services guidelines.
- The staff will use 'teachable moments' plus explicit programming and teaching to develop children's social development and protective behaviour skills.

HOW WILL WE INFORM CHILDREN ABOUT OUR SITE BEHAVIOUR CODE?

- Discussion during group times and on an individual basis will be ongoing

HOW WILL WE CONSULT AND INFORM PARENTS ABOUT OUR SITE BEHAVIOUR CODE?

- Governing Council members will be part of decision making process and will ratify the completed Site Behaviour Code.
- It will be discussed at enrolment meetings and mentioned in the Information Pack.
- Policy folder can be borrowed from Parent Library.

PARENTS CAN HELP SUPPORT THE SITE BEHAVIOUR CODE BY:

- Being aware of its contents and following similar procedures at home.
- Using the Parent Library and staff knowledge and guidance to support them at home.

HOW WILL STAFF BE INFORMED ABOUT OUR SITE BEHAVIOUR CODE?

- At each new staff member's induction.
- At annual policy reviews.

HOW CAN STAFF SUPPORT OUR SITE BEHAVIOUR CODE?

- By being familiar with its contents.
- By following and practicing it.
- By communicating its contents to parents as needed.

REVIEWING THE SITE BEHAVIOUR CODE.

- Our code will be reviewed once a year – during term 3.

THE OUTCOMES FOR CHILDREN WHO ATTEND GREENWITH KINDERGARTEN WILL BE:

- Children will respect their peers and adults.
- Children will become assertive, confident, relaxed, happy and settled in their environment.
- Children will share and take turns.
- Children will show initiative and take risks.
- Children will solve problems and be able to work together in a co-operative way.
- Children will be effective communicators, and will be able to express their feelings, wants and needs.
- Children will take responsibility for their own actions and develop conflict resolution skills.
- Children will develop thinking skills.
- Children will listen to each other and help each other and the adults working with them.
- Children will develop a sense of wellbeing and belonging.
- Children will be actively engaged in positive learning experiences.
- Children will be learning as they play and having fun.
- Children will respect their learning environment and participate in the care of it and its resources.

July 2012

May 2015

Aug 2017